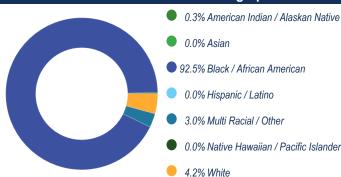


INDEPENDENCE **CHARTER SCHOOL** WEST

2021-22 SCHOOL PROGRESS REPORT ON **EDUCATION AND EQUITY**

School Code | 3442 Sector | Charter Network | Charters Principal Name I Dana Twyman Address I 5600 Chester Ave Phone | - Website | icswest.org Report Type | K-8 School Grades in Report | K-8 Admissions Category | Citywide With Criteria Turnaround Model I N/A Receives HS Report | No Oct 1 Enrollment | 778

Student Enrollment and Demographics



818

Total Number of Students Served for 10+ Davs Over the Year

3.2%

% English Learners

26.9%

% Students with IEPs

80.1%

% Economically Disadvantaged

Student Attendance

30.0%

% Students Attending at Least 95% of Instructional Days

58.8%

% Students Attending at Least 90% of Instructional Days

Score Level Level 5

Performance

At or Above Target in 1 out of 6 Eligible Metrics 16.7 %

Improvement

Insufficient Data for Score

Goal Performance (All Students)

GOAL 1 | PSSA ELA % of Students Proficient or Advanced (Grades 3-8)

Score: 25.2 %

-17.3 pts from 2021-2022 target

NOT MEETING

no data prior year

GOAL 2 | PSSA ELA % of Students Proficient or Advanced (Grade 3)

Score: 25.8 %

-13.5 pts from 2021-2022 target

NOT MEETING

no data prior year

GOAL 3 | PSSA Math % of Students Proficient or Advanced (Grades 3-8)

Score: 8.2 %

-20.5 pts from 2021-2022 target

NOT MEETING

no data prior year

Meeting Target Not Meeting Target American Indian / Alaskan Native

Insufficient Data for Score

Performance

Insufficient Data for Score

Improvement

Level

Asian

Insufficient Data for Score

Insufficient Data for Score

Black / African American

Insufficient Data for Score

Insufficient Data for Score

Hispanic / Latino

Insufficient Data for Score

Insufficient Data for Score

Multi Racial / Other

Insufficient Data for Score

Insufficient Data for Score

Native Hawaiian / Pacific Islander

Insufficient Data for Score

Insufficient Data for Score

White

Insufficient Data for Score

Insufficient Data for Score

English Learners

Insufficient Data for Score

Insufficient Data for Score

Students with IEPs

Insufficient Data for Score

Insufficient Data for Score

Economically Disadvantaged

Insufficient Data for Score

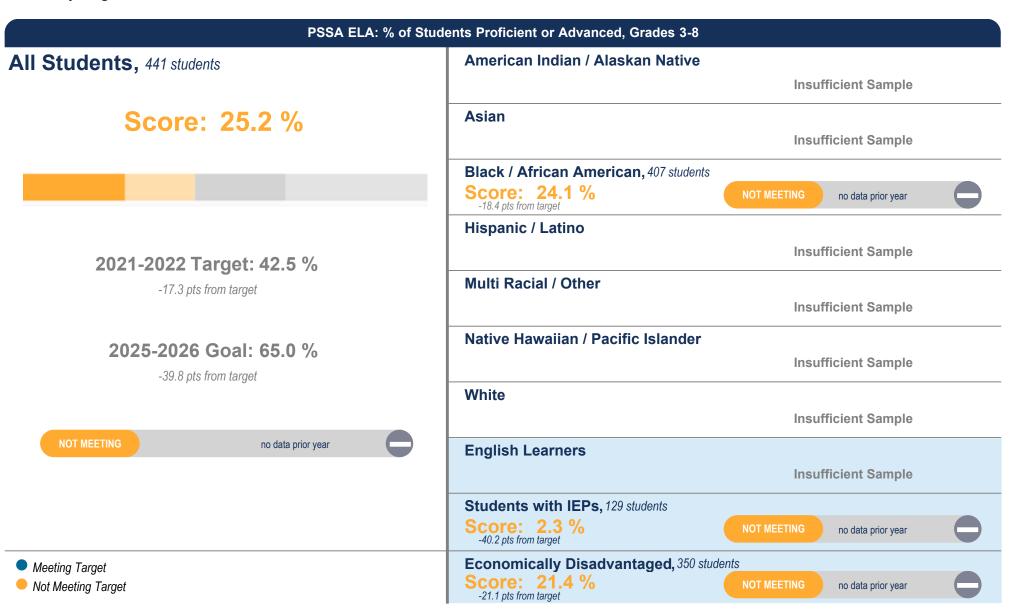
Insufficient Data for Score

Reading/ELA: Every Student Reads On or Above Grade Level

Goal 1 - Reading Grades 3-8

School Code | 3442 School Name | Independence Charter School West

Goal 1: The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026

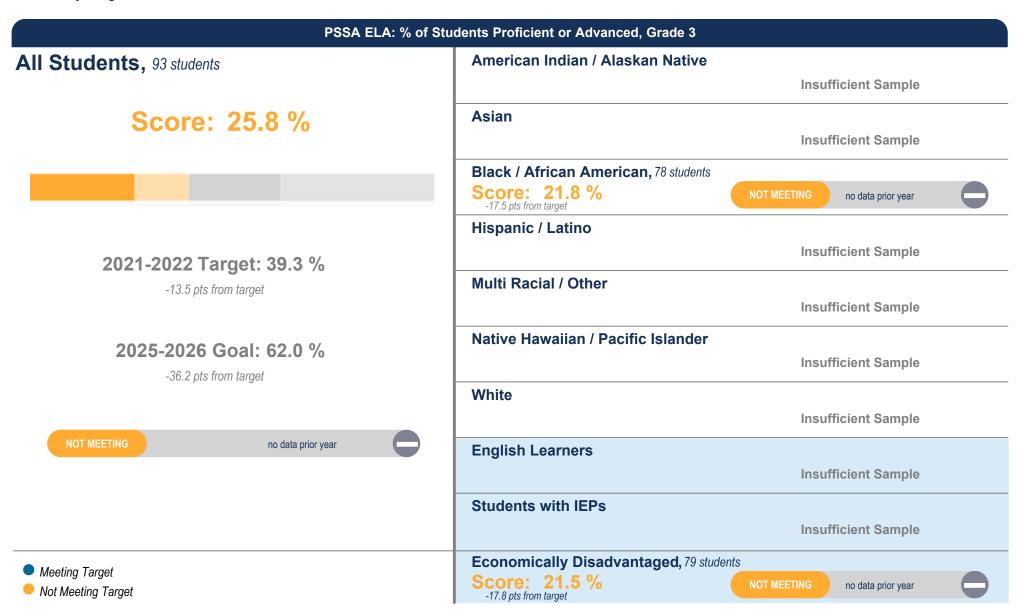


Reading/ELA: Every Student Reads On or Above Grade Level

Goal 2 - Reading Grade 3

School Code | 3442 School Name | Independence Charter School West

Goal 2: The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026

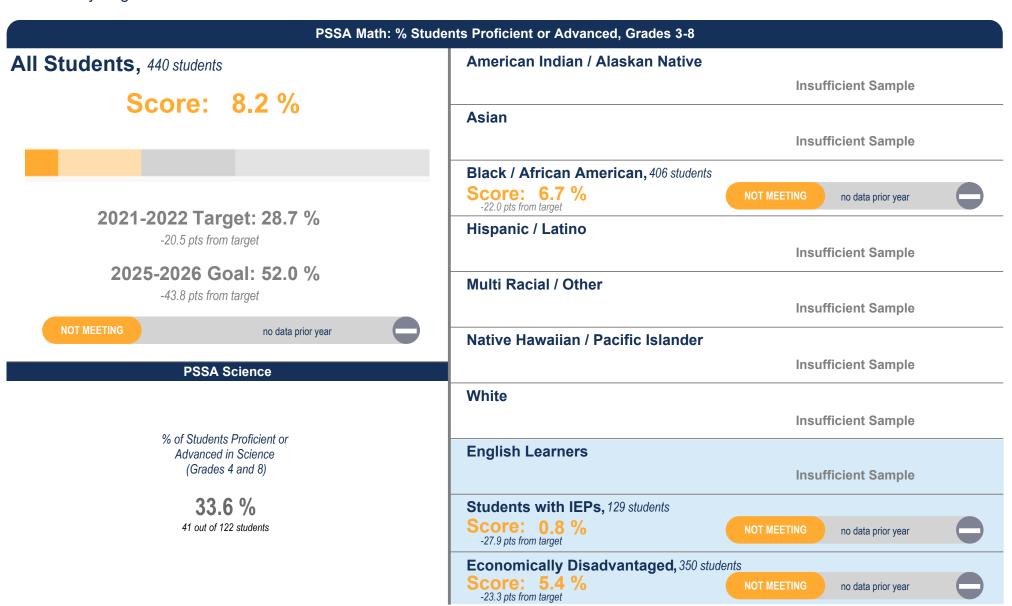


Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - Math Grades 3-8

School Code | 3442 School Name | Independence Charter School West

Goal 3: The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026



Guardrail 1 - Welcoming and Supportive Schools

School Code | 3442 School Name | Independence Charter School West

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score	School Climate Survey			
Insufficient Sample	Insufficient Sample Insufficient Sample Student Rating Parent Rating Teacher Rating			
School Instruction Score	School Instruction Survey			
Insufficient Sample	Insufficient Sample Insufficient Sample 7.2/10 Student Rating Parent Rating Teacher Rating			



Not Meeting Target

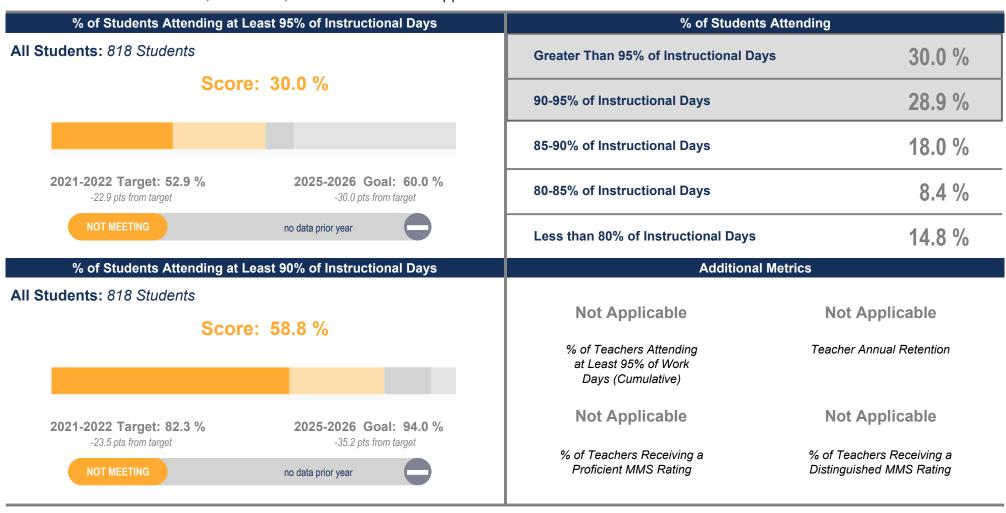


School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Guardrail 1 - Welcoming and Supportive Schools

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Not Meeting Target

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code | 3442 School Name | Independence Charter School West

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Visual / Performing Arts **School Relationship Score** % of Students Participating in Visual / Performing Arts **Insufficient Sample** 100.0 % 745 out of 745 students **Additional Metrics Not Applicable** School Has a SAC/Parent Advisory Group **Not Applicable** School Has a SAC/Parent Advisory Group That Meets Regularly **Not Applicable** Meeting Target Number of SAC/Parent Advisory Group Not Meeting Target Meetings

Guardrail 4 - Addressing Racist Practices

School Code | 3442 School Name | Independence Charter School West

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

	Suspension Disproportionality			% of Students Receiving Zero Out-of-School Suspensions		
	% of Enrollment (Total Enrollment)		% of Suspensions Given to Each Subgroup	All Students: 818 Students		
All Students						
American Indian / Alaskan Native	0.3 %	(2)	0.0 %	96.2 %		
Asian	0.0 %	(0)	0.0 %			
Black / African American	92.5 %	(720)	97.7 %	2021-2022 Target: 1.2 pts above targ		25-2026 Goal: 95.0 % <i>1.2 pts above target</i>
Hispanic / Latino	0.0 %	(0)	0.0 %	MEETING	no	data prior year
Multi Racial / Other	3.0 %	(23)	2.3 %	2026 GOAL	, 110	data pilot year
Native Hawaiian / Pacific Islander	0.0 %	(0)	0.0 %	% of Students Qua	alified to Attend Crite	eria-Based High Schools
White	4.2 %	(33)	0.0 %	All Students	Black / African America	Hispanic / n Latino
English Learners	3.2 %	(25)	0.0 %	Not Applicable	Not Applicable	Not Applicable
Students with IEPs	26.9 %	(209)	60.5 %			
Economically Disadvantaged	80.1 %	(623)	90.7 %	Meeting TargetNot Meeting Target		